#

ERASMUS+ project **“Transformative Digital Pedagogies for Higher Education”
contract Nr**. **2022-1-LV01-KA220-HED-000085277** **t**

**REPORT**

**WP2: Theoretical and empirical framework of transformative digital pedagogical competences**

**WP2.7 Presenting TDP4HE self-assessment framework: Hybrid event (E1) (Riga)**

**Coordinator:** RTU, Latvia

**Author of report:** Olga Vindača

February 2024

**TABLE OF CONTENTS**

|  |  |
| --- | --- |
| Introduction ……………………………………………………………….Description of Hybrid Event ……………………………………………...Appendix 1 – Event AgendaAppendix 2 - Final Framework Appendix 3 – List of Participants.  | 34 |
|  |  |

**INTRODUCTION**

The purpose of this report is to reflect the Hybrid event held on 06th of February 2024 both online/ offline for presenting the final framework for the assessment of transformative digital pedagogical competence of academic staff, based on the results gained within the already conducted activities:

- activity WP2 - A2.1 Overview of assessment frameworks;

- activity WP2 -A2.2 Creating data collection instruments for the co-creation of the self-assessment framework and its evaluation;

- activity WP2 – A2.3 Creating a focus group for the co-construction of the new self-

assessment framework on transformative digital pedagogies;

- activity WP2 – A2.4 Developing the TDP4HE self- assessment framework

- activity WP2 – A2.5 Producing the TDP4HE self-assessment framework e-Tool.

**DESCRIPTION OF HYBRID EVENT**

Date: 06th of February 2024

Time: 14.00-16.00 (CET)

Place: online/offline

Participants: 53 participants from Latvia, Spain, Ireland, Cyprus and France (list of participants is presented in Appendix 3).

Agenda: presented in Appendix 1.

A2.7: Hybrid event (E1). The event was organised as an open workshop with an introduction to the TDP4HE self- assessment framework (Appendix 2), followed by a hands-on session where the participants will learn how to use the self-assessment

Following the A2.7, the testing of self-assessment e-tool was conducted (A2.6).

**Appendix 1**

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**AGENDA**

**Hybrid Event (E1)**

***February 6th, 2024***

14.00 – 16.00 CET

Microsoft Teams Platform/RTU

|  |  |  |
| --- | --- | --- |
| **14.00** | Short introduction into ERASMUS+ project **“Transformative Digital Pedagogies for Higher Education”**  | RTU |
| **14.10** | Presentation of TDP4HE self-assessment framework (A2.7) | RTU |
| **14.40** | SUMMARY | All Participants |
| **14.50** | Introduction to TDP4HE self-assessment framework e-tool | RTU |
| **15.00** | Filling-in the TDP4HE self-assessment framework e-tool for testing (A2.6)Explaining the statements and scaling  | RTU |
| **15.15** | Participants fill-in TDP4HE self-assessment framework e-tool individuallyIn case of necessity the explanations can be provided  | All Participants |
| **15.30** | Explanation of TDP4HE self-assessment framework e-tool assessment results  | RTU |
| **15.45** | Conclusion / summary  | All Participants |

**Appendix 2**

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**Appendix 3**

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**WP2: Theoretical and empirical framework of transformative digital pedagogical competences**

**Hybrid Event (E1)**

**Participants**

***February 6th, 2024***

14.00 – 16.00 CET

Microsoft Teams Platform/RTU

Organizer: Riga Technical University, Latvia

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