

**ERASMUS+ project “Transformative Digital Pedagogies
for Higher Education”
contract Nr. 2022-1-LV01-KA220-HED-000085277**

REPORT

**WP2: Theoretical and empirical framework of
transformative digital pedagogical competences**

**WP2.7 Presenting TDP4HE self-assessment framework:
Hybrid event (E1) (Riga)**

Coordinator: RTU, Latvia

Author of report: Olga Vindača

February 2024



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Appendix 1 – Event Agenda

Appendix 2 - Final Framework

Appendix 3 – List of Participants

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INTRODUCTION

The purpose of this report is to reflect the Hybrid event held on 06th of February 2024 both online/ offline for presenting the final framework for the assessment of transformative digital pedagogical competence of academic staff, based on the results gained within the already conducted activities:

- activity WP2 - A2.1 Overview of assessment frameworks;
- activity WP2 -A2.2 Creating data collection instruments for the co-creation of the self-assessment framework and its evaluation;
- activity WP2 – A2.3 Creating a focus group for the co-construction of the new self-assessment framework on transformative digital pedagogies;
- activity WP2 – A2.4 Developing the TDP4HE self- assessment framework
- activity WP2 – A2.5 Producing the TDP4HE self-assessment framework e-Tool.



DESCRIPTION OF HYBRID EVENT

Date: 06th of February 2024

Time: 14.00-16.00 (CET)

Place: online/offline

Participants: 53 participants from Latvia, Spain, Ireland, Cyprus and France (list of participants is presented in Appendix 3).

Agenda: presented in Appendix 1.

A2.7: Hybrid event (E1). The event was organised as an open workshop with an introduction to the TDP4HE self- assessment framework (Appendix 2), followed by a hands-on session where the participants will learn how to use the self-assessment

Following the A2.7, the testing of self-assessment e-tool was conducted (A2.6).

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WP2: Theoretical and empirical framework of transformative digital pedagogical competences

AGENDA

Hybrid Event (E1)

February 6th, 2024

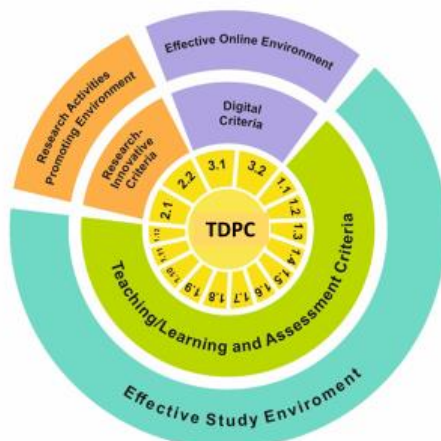
14.00 – 16.00 CET

Microsoft Teams Platform/RTU

14.00	Short introduction into ERASMUS+ project “ Transformative Digital Pedagogies for Higher Education ”	RTU
14.10	Presentation of TDP4HE self-assessment framework (A2.7)	RTU
14.40	SUMMARY	All Participants
14.50	Introduction to TDP4HE self-assessment framework e-tool	RTU
15.00	Filling-in the TDP4HE self-assessment framework e-tool for testing (A2.6) Explaining the statements and scaling	RTU
15.15	Participants fill-in TDP4HE self-assessment framework e-tool individually In case of necessity the explanations can be provided	All Participants
15.30	Explanation of TDP4HE self-assessment framework e-tool assessment results	RTU
15.45	Conclusion / summary	All Participants



Transformative Digital Pedagogical Competence Framework (concept of O. Vindača)



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OFFERED CRITERIA for Transformative Digital Pedagogical Competence Teaching/Learning and Assessment



Criteria	Indicators
1. Teaching/ Learning and Assessment	1.1. Individual differences of students, personalization (student-centered approach)
	1.2. Appropriate goals and learning outcomes (understanding, setting, explaining, reaching, assessing)
	1.3. Appropriate study course content, materials (interdisciplinarity)
	1.4. Effective teaching methods, models, strategies, learning dynamics
	1.5. Effective study environment (including online/in-person)
	1.6. Appropriate assessment (types, frequency) and feedback
	1.7. Reflection (self-assessment, students' assessment, peer observation)
	1.8. Effective communication/collaboration (team/individual/pair work)
	1.9. Facilitating students' learning (to facilitate this one, not digital competence)
	1.10. Continuous teaching/learning development
	1.11. Implementation of innovative teaching/learning
	1.12. Support in teaching/learning

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OFFERED CRITERIA for Transformative Digital Pedagogical Competence Research-innovative



Criteria	Indicators
2. Research - innovative	2.1. Continuous self/professional development in research/innovations
	2.2. Effective professional practice (collaboration/ communication/ networking/ exchange of ideas/ good practices/ engagement/creativity/ reflection/ commercialization)

4



OFFERED CRITERIA for Transformative Digital Pedagogical Competence Digital



Criteria	Indicators
3. Digital	3.1. Appropriate and effective management of digital resources (selection, use, modification)
	3.2. Facilitating effective use of digital resources

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Hybrid Event (E1)

Participants

February 6th, 2024

14.00 – 16.00 CET

Microsoft Teams Platform/RTU

Organizer: Riga Technical University, Latvia

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