

ERASMUS+ project “**Transformative Digital Pedagogies for Higher Education**”
contract Nr. 2022-1-LV01-KA220-HED-000085277

WP2: Theoretical and empirical framework of transformative digital pedagogical competences

Activity 2.3: Creating a focus group for the co-construction of the new self-assessment framework on transformative digital pedagogies

Coordinator: RTU, Latvia

Partners: TECHNOLOGIKO PANEPISTIMIO KYPROU (E10208024 - CY),
TECHNOLOGICAL UNIVERSITY DUBLIN (E10184018 - IE)

Activity 2.3.

This activity entails reuniting teaching academic staff who will participate in the co-construction of the new self-assessment framework. This group will provide examples of 'real world' tasks from meaningful contexts, as well as direct, practical evidence of their knowledge, competence, and skill.

The focus-group discussion should be organized in the following way:

1. All 5 partner organizations should organize the focus-group discussions;
2. There should be TWO focus-group discussions (Activity Nr. 1 and Activity Nr. 2), each partner should invite TEN participants for each Activity (that means $10 * 5 = 50 * 2 = 100$ in total);
3. Firstly, the detailed presentation on the theoretically – scientific background on transformative digital pedagogical competence (TDPC) should be presented, covering the core aspects, including the framework, criteria, indicators and descriptors for mastery level evaluation, developed within WP2.1. and WP2.2 (5-7min).

Secondly, in case of questions, the explanations should be provided, to ensure the clear understanding on the concept of TDPC, its criteria, indicators and descriptors.

Thirdly, the implementation procedure should be clarified, explaining the stages of assessment process, using the offered framework.

Finally, the emphasize is placed on the content of TDPC concept, this should be considered during the implementation.

As the descriptors have been made in accordance to the wording of Bloom's updated taxonomy, following the principle from simple to complex:

REMEMBER (consider, keep in mind);

UNDERSTAND (realize, provide comprehension);

APPLY (use, adapt);

ANALYZE (sort out, specify);

EVALUATE (assess, judge, value, estimate);

CREATE (develop, update, innovate, re-design, invent).

During the presentation of the developed framework, the emphasizing is placed on the wording of the content of each specified indicator, following Bloom's taxonomy.

4. Questions for the discussion:

- How to make *the assessment process* of academic staff simple and understandable, considering the statements formation procedure, using some examples:

Goals and learning outcomes:

- a) Goals and learning outcomes are set in accordance with the study course.
- b) Goals and learning outcomes are combined for better achievements.
- c) Learning goals and outcomes are systematically evaluated and adjusted for better achievements.

Effective study environment:

- a) The features of online/offline study environment are considered and applied accordingly.
- b) A big range of option offered by online/offline study environment are used for effective study process.
- c) New formats of online/offline study environment are continuously evaluated, developed and applied.

- Is *three-level model* (see slide 8 of the presentation) appropriate for mastery level evaluation, your ideas?

- Is ***wording from Bloom's taxonomy*** (see slide 7 of the presentation) corresponding to the clear understanding of each indicator?
- what are your recommendations to ***the content*** specified to each indicator, what amendments should be implemented?
- What core principles should be followed for ***effective implementation*** of assessment process, emphasising the content of each indicator?

5. The following **report (01.05.-31.05.2023)** documents should be placed in Google drive:

- Agenda of the focus-groups discussion, covering the planned dates (the groups should be completed in advance);
- List of participants, providing online registration, screenshots;
- Recording of the discussion;
- Report with the qualitative analyses, emphasizing the core findings and conclusions (the template will be provided accordingly).

TIMING:

- 1) In case of necessity to organize the online meeting to clarify the methodology of the specified focus-groups discussions, so that all partners involved follow the same steps and procedure in order to gain the best results (till 30th of March 2023).
- 2) To complete the groups of each focus-group discussion (Activity Nr. 1 and Activity Nr. 2) in advance (till 30th of March 2023);
- 3) To get acquainted with the guidelines and precise the steps in case of necessity, in order to achieve the specified outcomes (till mid of April 2023).

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