



ERASMUS+ project "Transformative Digital Pedagogies for Higher Education" contract Nr. 2022-1-LV01-KA220-HED-000085277

# WP2: Theoretical and empirical framework of transformative digital pedagogical competences

A2.6 Testing the TDP4HE self-assessment framework e-tool with a pilot group (UTT/UPCT)

A2.7 Presenting TDP4HE self-assessment framework Hybrid event (E1) (RTU)

#### **GUIDELINES**

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Pilot testing is crucial to identify and address potential issues before a widespread implementation. As e-toll is based on TDP4HE self-assessment framework, therefore these two activities were combined, first, to present the framework and afterwards to conduct the pilot testing of e-tool.

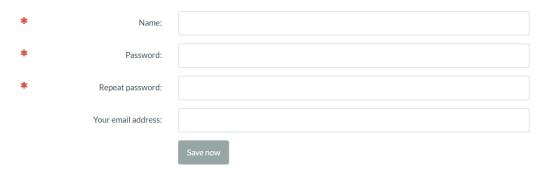
The following key steps should be included in the event:

- 1. **Objective** of the process to present TDP4HE self-assessment framework and to test TDP4HE self-assessment framework e-tool with a pilot group;
- 2. **Representative Sample** a pilot group should be completed by each partner till the **31**<sup>st</sup> of January 2024, minimum 10 participants from each partner (Riga Technical University, Cyprus University of Technology, University of Technology of Troyes, Technological University Dublin, Polytechnic University of Cartagena). The list of participants should be presented in accordance to Annex 1.
- 3. **Time/Place** Online seminar will be conducted on February 6<sup>th</sup>, 2024 t 14:00 CET. Online Microsoft Teams. The link of the seminar will be sent to each partner and participant. The certificate of participation will be issued afterwards. The detailed AGENDA of the seminar is presented in Annex 2.
- 4. **Presentation** first, the TDP4HE self-assessment framework is presented, by explaining the formation of key criteria, indicators and descriptors, based on which the TDP4HE self-assessment framework e-tool was created.



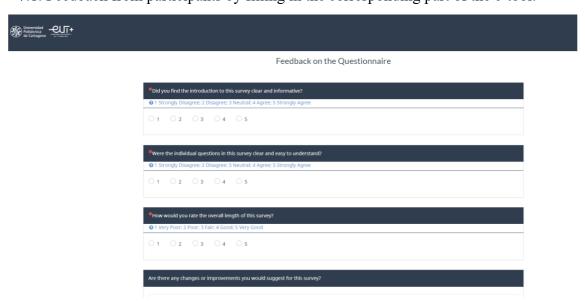


- **5. Training** before the start of piloting, the corresponding training will be provided, to explain primary tenets, ensuring that the participants are familiar with all aspects of etool, including the statements and the corresponding scale. The detailed AGENDA of the seminar is presented in Annex 2. The link to the TDP4HE self-assessment framework etool Will be sent to all the participants for filling in <a href="https://encuestas.upct.es/index.php/772472?lang=en.">https://encuestas.upct.es/index.php/772472?lang=en.</a>
- 6. **Assessment** the assessment should be provided afterwards (assessment will be conducted and saved automatically at once the filling-in process is completed, additionally filling in the RESUME LATER section, by indicating the corresponding information:



So, the reply to the participants will be sent manually afterwards. Therefore, it is necessary to complete Resume Later section.

- 7. **Feedback** two types of feedback are planned:
- 7.1. Feedback from participants by filling in the corresponding part of the e-tool:



7.2. Feedback, based on the assessment results the list of suggestions will be prepared. After completing the e-tool as well as receiving the assessment results the certificates will be issued to the participants.





NOTE: The assessment results should be provided to the responsible partner (RTU) for final report preparation, as based on the results the summary/conclusions should be prepared for the further list of improvements.

- 8. **Improvements** In case of necessity the corresponding improvements will be conducted following the feedback results, ether from the participants or partners.
- 9. **Final decision** on further implementation based on the outcomes of the pilot testing, the final decision on whether e-tool is ready for full-scale implementation or additional training may be necessary will be made.





ANNEX 1

ERASMUS+ project "Transformative Digital Pedagogies for Higher Education" contract Nr. 2022-1-LV01-KA220-HED-000085277

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**A2.6** Testing the TDP4HE self-assessment framework e-tool with a pilot group PARTNER:

### LIST OF PARTICIPNTS

	Name	Surname	Organization	e-mail
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				





ANNEX 2

ERASMUS+ project "Transformative Digital Pedagogies for Higher Education" contract Nr. 2022-1-LV01-KA220-HED-000085277

# WP2: Theoretical and empirical framework of transformative digital pedagogical competences

A2.6 Testing the TDP4HE self-assessment framework e-tool with a pilot group A2.7 Presenting TDP4HE self-assessment framework Hybrid event (E1)

#### **AGENDA**

### **Online meeting**

## February 6th, 2024

#### Microsoft Teams Platform

14:00 – Short introduction into the project	RTU
14:05 – Presentation of TDP4HE self-assessment framework	RTU
14:35 – Introduction to TDP4HE self-assessment framework e-tool	RTU
<b>14:45</b> – Filling-in the TDP4HE self-assessment framework e-tool for testing	RTU
Explaining the statements and scaling	
15:00 – Participants fill-in TDP4HE self-assessment framework etool individually	All Participants
In case of necessity the explanations can be provided	
<b>15:15</b> – Explanation of TDP4HE self-assessment framework e-tool assessment results	RTU
15:30 - Conclusion / summary Closing of the meeting	All Partners

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