

**ERASMUS+ project “Transformative Digital Pedagogies
for Higher Education”**

contract Nr. 2022-1-LV01-KA220-HED-000085277

REPORT

**WP2: Theoretical and empirical framework of
transformative digital pedagogical competences**

**WP2.7 Presenting TDP4HE self-assessment framework:
Hybrid event (E1) (Riga)**

Coordinator: RTU, Latvia

Author of report: Olga Vindača

February 2024

TABLE OF CONTENTS

Introduction	3
Description of Hybrid Event	4

Appendix 1 – Event Agenda

Appendix 2 - Final Framework

Appendix 3 – List of Participants

.

INTRODUCTION

The purpose of this report is to reflect the Hybrid event held on 06th of February 2024 both online/ offline for presenting the final framework for the assessment of transformative digital pedagogical competence of academic staff, based on the results gained within the already conducted activities:

- activity WP2 - A2.1 Overview of assessment frameworks;
- activity WP2 -A2.2 Creating data collection instruments for the co-creation of the self-assessment framework and its evaluation;
- activity WP2 – A2.3 Creating a focus group for the co-construction of the new self-assessment framework on transformative digital pedagogies;
- activity WP2 – A2.4 Developing the TDP4HE self- assessment framework
- activity WP2 – A2.5 Producing the TDP4HE self-assessment framework e-Tool.

DESCRIPTION OF HYBRID EVENT

Date: 06th of February 2024

Time: 14.00-16.00 (CET)

Place: online/offline

Participants: 53 participants from Latvia, Spain, Ireland, Cyprus and France (list of participants is presented in Appendix 3).

Agenda: presented in Appendix 1.

A2.7: Hybrid event (E1). The event was organised as an open workshop with an introduction to the TDP4HE self- assessment framework (Appendix 2), followed by a hands-on session where the participants will learn how to use the self-assessment

Following the A2.7, the testing of self-assessment e-tool was conducted (A2.6).

Appendix 1

ERASMUS+ project “Transformative Digital Pedagogies for Higher Education”
contract Nr. 2022-1-LV01-KA220-HED-000085277

WP2: Theoretical and empirical framework of transformative digital pedagogical competences

AGENDA

Hybrid Event (E1)

February 6th, 2024

14.00 – 16.00 CET

Microsoft Teams Platform/RTU

14.00	Short introduction into ERASMUS+ project “ Transformative Digital Pedagogies for Higher Education ”	RTU
14.10	Presentation of TDP4HE self-assessment framework (A2.7)	RTU
14.40	SUMMARY	All Participants
14.50	Introduction to TDP4HE self-assessment framework e-tool	RTU
15.00	Filling-in the TDP4HE self-assessment framework e-tool for testing (A2.6) Explaining the statements and scaling	RTU
15.15	Participants fill-in TDP4HE self-assessment framework e-tool individually In case of necessity the explanations can be provided	All Participants
15.30	Explanation of TDP4HE self-assessment framework e-tool assessment results	RTU
15.45	Conclusion / summary	All Participants

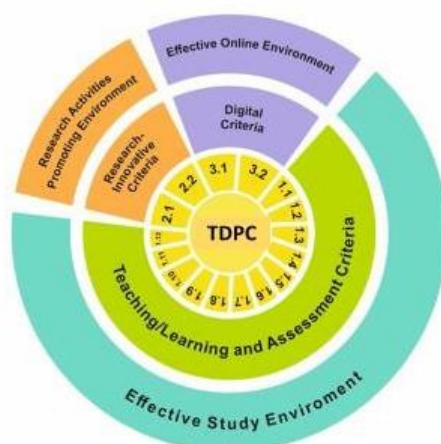
Appendix 2



Transfromative Digital Pedagogical Competence Framework (concept of O. Vindača)



Co-funded by the Erasmus+ Programme of the European Union



2



OFFERED CRITERIA for Transfromative Digital Pedagogical Competence Teaching/Learning and Assessment



Co-funded by the Erasmus+ Programme of the European Union

Criteria	Indicators
1. Teaching/Learning and Assessment	1.1. Individual differences of students, personalization (student-centered approach)
	1.2. Appropriate goals and learning outcomes (understanding, setting, explaining, reaching, assessing)
	1.3. Appropriate study course content, materials (interdisciplinarity)
	1.4. Effective teaching methods, models, strategies, learning dynamics
	1.5. Effective study environment (including online/in-person)
	1.6. Appropriate assessment (types, frequency) and feedback
	1.7. Reflection (self-assessment, students' assessment, peer observation)
	1.8. Effective communication/collaboration (team/individual/pair work)
	1.9. Facilitating students' learning (to facilitate this one, not digital competence)
	1.10. Continuous teaching/learning development
	1.11. Implementation of innovative teaching/learning
	1.12. Support in teaching/learning

3

OFFERED CRITERIA for Transformative Digital Pedagogical Competence Research-innovative



Co-funded by the Erasmus+
Programme of the European Union

Criteria	Indicators
2. Research - innovative	2.1. Continuous self/professional development in research/innovations
	2.2. Effective professional practice (collaboration/ communication/ networking/ exchange of ideas/ good practices/ engagement/creativity/ reflection/ commercialization)

4

OFFERED CRITERIA for Transformative Digital Pedagogical Competence Digital



Co-funded by the Erasmus+
Programme of the European Union

Criteria	Indicators
3. Digital	3.1. Appropriate and effective management of digital resources (selection, use, modification)
	3.2. Facilitating effective use of digital resources

5

Appendix 3

ERASMUS+ project “Transformative Digital Pedagogies for Higher Education”
contract Nr. 2022-1-LV01-KA220-HED-000085277

WP2: Theoretical and empirical framework of transformative digital pedagogical competences

Hybrid Event (E1)

Participants

February 6th, 2024

14.00 – 16.00 CET

Microsoft Teams Platform/RTU

Organizer: Riga Technical University, Latvia

Nr .	Name, Family name	Org.	e-mail
1	Aina Strode	RTA	aina.strode@rta.lv
2	Alejandro Martínez Sala	UPCT	Alejandro.martinez@upct.es
3	Alona Klodane	RTA	alona.klodane@rta.lv
4	Anda Abolina	RTA	anda.abolina@rta.lv
5	Andina Sprince	RTU	Andina.sprince@rtu.lv
6	Anna Mutule	RTU	Anna.matule@rtu.lv
7	Antonio Juan Briones Peñalver	UPCT	Aj.briones@upct.es
8	Atiq Ahmed	UTT	Atiq.ahmed@utt.fr
9	Aurelien Benel	UTT	Aurelien.benel@utt.fr
10	Dmitrijs Serdjuks	RTU	Dmitrijs.serdjuks@rtu.lv
11	Eleanor Asprey	UTT	Eleanor.asprey@utt.es
12	Elis Constantinou	CUT	Elis.constantinou@cut.ac.cy
13	Enrique Castro Rodríguez	UPCT	Enrique.castro@upct.es
14	Eriks KJavins	RTU	Eriks.klavins@rtu.lv
15	Eva Martínez Caro	UPCT	Eva.martinez@upct.es
16	Eva Martínez García	UPCT	Eva.martinezg@upct.es
17	Francisco Javier Cánovas Rodríguez	UPCT	FcoJavier.canovas@upct.es
18	Francisco Vera García	UPCT	Francisco.vera@upct.es
19	Gonzalo García Ros	UPCT	Gonzalo.garcia@upct.es

20	Gunars Strods	RTA	gunars.strods@rta.lv
21	Gundars Alksnis	RTU	Gundars.alksnis@rtu.lv
22	Hadji Constantinou	CUT	s.hadjiconstantinou@cut.ac.cy
23	Ilze Birzniece	RTU	Ilze.birzniece@rtu.lv
24	Ilze Bodza	RTA	ilze.bodza@rta.lv
25	Inese Novica	RTA	inese.novika@rta.lv
26	Irēna Beinarovica- Litvinova	RTA	irena.beinarovica-litvinova@rta.lv
27	Janis Dzerviniks	RTA	Janis.dzerviniks@rta.lv
28	Juan Ángel Pastor Franco	UPCT	Juanangel.pastor@upct.es
29	Juan Patricio Castro Valdivia	UPCT	Juanpatricio.castro@upct.es
30	Juan Ruíz Alvarez	UPCT	Juan.ruiz@upct.es
31	Konstantins Kozlovskis	RTU	Konstantins.kozlovskis@rtu.lv
32	Kristine Fedotova	RTU	kristine.fedotova@gmail.com
33	Laura Vitola	RTU	Laura.vitola_1@rtu.lv
34	Līga Danilāne	RTA	Līga.danilane@rta.lv
35	Liliana Pravarne	RTU	liliana.pravarne-statkus@rtu.lv
36	Lorena Martínez Zamora	UPCT	Lorena.martinez@upct.es
37	Loreta Juskaite	RTU	Loreta.juskaite@rtu.lv
38	María del Camino Ramón Llorens	UPCT	Camino.ramon@upct.es
39	María del Mar García Alcaraz	UPCT	Mar.alcaraz@upct.es
40	María José Roca Hernández	UPCT	Mjose.Roca@upct.es
41	María Victoria Soulé	CUT	Mariavictoria.soule@cut.at.cy
42	Martins Bonders	RTU	Martins.bonders@rtu.lv
43	Noelia Sánchez Casado	UPCT	Noelia.sanchez@upct.es
44	Normunds Balabka	RTU	Normunds.balabka@rtu.lv
45	Olesja Griorjeva	RTU	Olesja.grigorjeva@rtu.lv
46	Olga Vindača	RTU	Olga.vindaca@rtu.lv
47	Patrick Flynn	TUDublin	Patrick.flynn@tudublin
48	Pavels Gavrilovs	RTU	pavels.gavrilovs@rtu.lv
49	Pilar Manzanares López	UPCT	Pilar.manzanares@upct.es
50	Roberto Javier Cañavate Bernal	UPCT	r.canavate@upct.es
51	Silvija Mezinska	RTA	silvija.mezinska@rta.lv
52	Soledad María Martínez María Dolores	UPCT	Soledad.martinez@upct.es
53	Velta Lubkina	RTU	Velta.lubkina@rtu.lv

Only the author's views are reflected, and the Commission is not responsible for any possible use of the information contained therein.