

OER & OEP

A4.1 leading to 4.2

Proposed Structure for the e-Toolkit and Guidelines for Open Education Process
& Open Education Resources

'We will show academic teaching staff how to select and adapt Open Education Resources (OER) based on different pedagogical criteria'

From Application

Align with the Capetown Declaration 2007

Next Steps & Decisions

1 Agree Overall Strategy of **Content** (Can be adapted later – 3 year project)
(Duration of project beyond completion date which could involve another application for Funding – Phase 2)

2 **License**

3 Agree if we are to **Award** digital badges or give some acknowledgement of participation?

4 **Editorial Board** – for short or longer term

Strategy for Collecting Content & Collection of Content *Now to August 2025*

Self Assessment

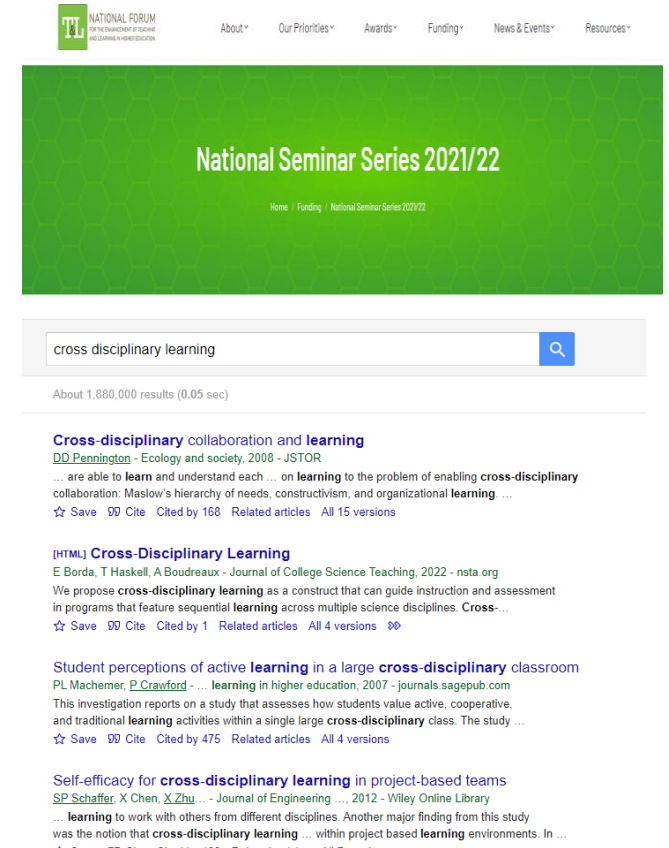
Level and competency of the users

Lecture and Modules being delivered

Material will be gathered from modules which will be delivered in 2024. These will be recorded sessions and will be available on the VLE in the first instance. These will be categorised into topics as delivered on the day and then further divided into smaller sections.

Reading Material

Relevant reading material and reference materials in the lecture series will be linked in a separate reading section.



The screenshot shows the National Forum website interface. At the top, there is a navigation menu with links for 'About', 'Our Priorities', 'Awards', 'Funding', 'News & Events', and 'Resources'. Below the navigation is a green banner for the 'National Seminar Series 2021/22'. A search bar contains the text 'cross disciplinary learning' and shows 'About 1,880,000 results (0.05 sec)'. The search results list several articles related to cross-disciplinary learning, including 'Cross-disciplinary collaboration and learning' by DD Pennington, 'Cross-Disciplinary Learning' by E Borda, T Haskell, and A Boudreaux, and 'Student perceptions of active learning in a large cross-disciplinary classroom' by PL Machemer and P Crawford.

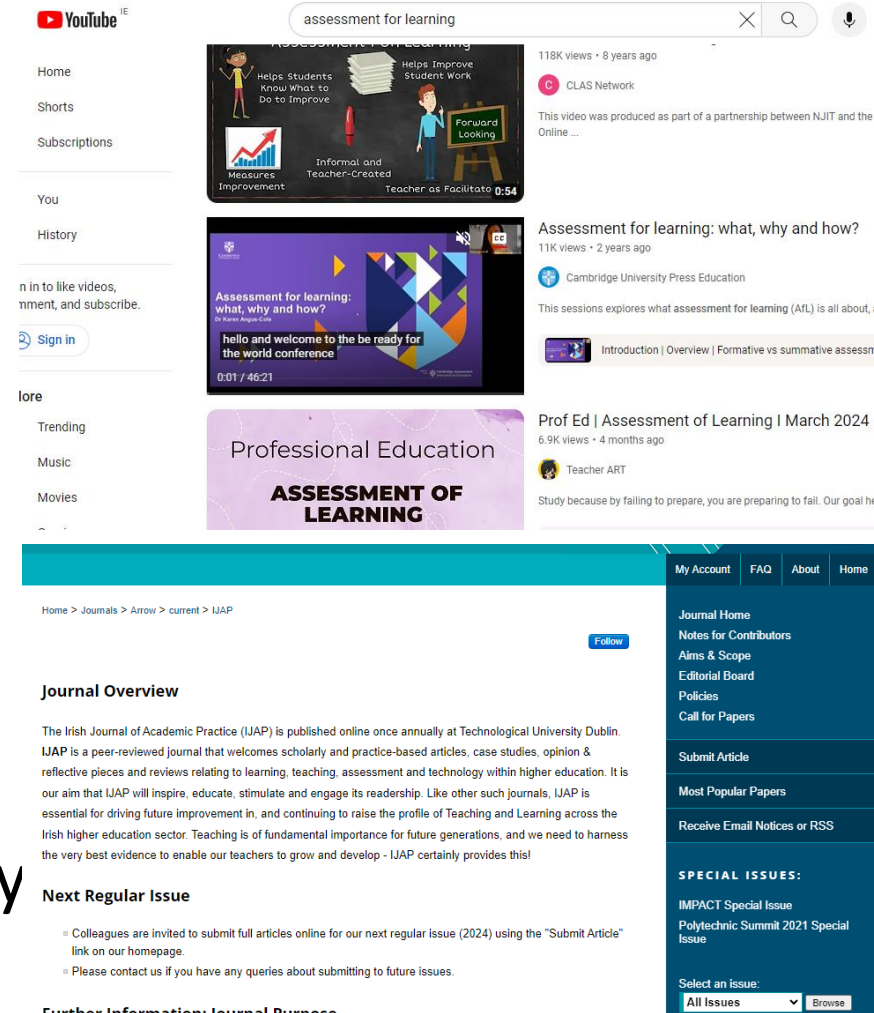
Strategy for Collecting Content & Collection of Content *Now to August 2025*

Open Source Videos

- YouTube videos and other open sources will be linked in another section along with our YouTube channel.

Additional Material

- Related Lectures, readings which are not directly referenced by the Lecture series will also be housed in another section



The image shows two screenshots. The top screenshot is a YouTube search for "assessment for learning". It displays several video results, including one from CLAS Network titled "Assessment for learning: what, why and how?" and another from Cambridge University Press Education titled "Assessment for learning: what, why and how?". The bottom screenshot is the homepage of the Irish Journal of Academic Practice (IJAP). It features a "Journal Overview" section with a "Follow" button, a "Next Regular Issue" section with a "Submit Article" button, and a "SPECIAL ISSUES:" section with a dropdown menu for "All Issues".

TELU - Open online resources for teaching with technology

TELU is a **collection** of free online micro-learning courses ("Micro-Lessons") designed to help busy educators use technology to support their teaching and learning.

[Browse the library of courses to get started](#)

LATEST COURSES



<http://telu.me/>

Welcome to All Aboard! Are you keen to improve your digital knowledge, skills or confidence? If so, we'd love to help. All Aboard is a national project that aims to empower learners, teachers, and anyone who uses technology to support their work, their study, or other aspects of living in a digital age.

We have:

- developed a simple, fun (we hope!) way of thinking about digital skills (in the form of a Metro Map)
- produced and shared lessons and learning materials that anyone can access online
- promoted the use of 'digital badges' across a range of applications including, of course, digital skills
- worked in partnership with many organisations and groups, including supporting student engagement projects
- championed a focus on confidence, empowerment, identity, and wellbeing.

Interested? Then read on and start your digital journey!



Discover your own digital confidence profile by clicking on the image above and answering a few simple questions. *(This is anonymous and only cumulative, non-identifiable, data is retained for statistical/research purposes)*

<https://www.allaboardhe.ie/>

Information & Material Content

- Recorded presentations and training modules. **Our content**
- Reusable Slides. Slide share. **Our content** and other sources.
- Case Studies. **Our content** and other sources.
- Reference Sources. **Our content to our work and the links for others.**
- You Tube Channel. **Ours & Other sources.**

Choosing our Licence

Creative Commons

What is our aim?

Open

Non Commercial

Academic Rigour

<https://creativecommons.org/licenses/by/2.0/deed.en>

Creative Commons

Each individual CC licence communicates to potential users the terms under which the resource may or may not be used. There are **four CC licence elements**:



Proposal

CC:BY:NC

- Open access
- Must give credit
- Non- Commercial

Timelines

- Licence
- Content – Strategy
- Design Refinement
- Upload Pilot Launch
- Editorial Board/Decision on Future Funding
- Complete

Nov 23

Nov 23

Dec 23

May 24

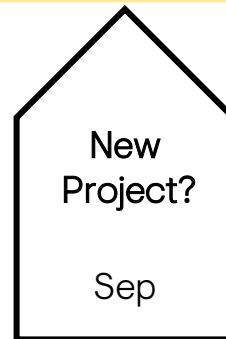
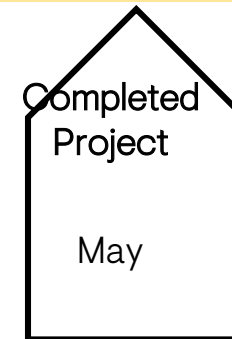
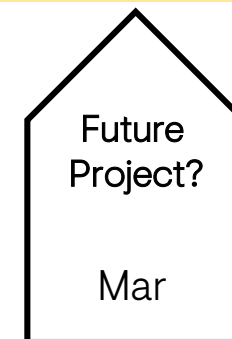
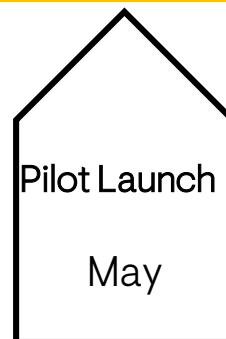
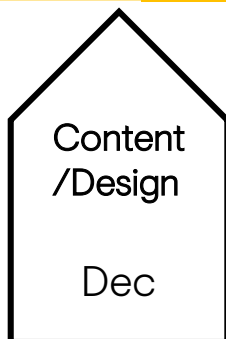
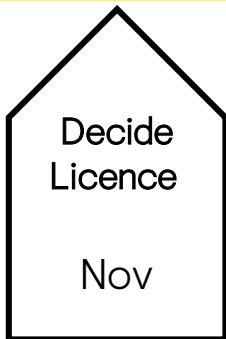
Mar 25

May 25

2023

2024

2025



Next Steps & Decisions

1 Agree Overall Strategy of **Content** (Can be adapted later – 3 year project)
(Duration of project beyond completion date which could involve another application for Funding – Phase 2)

2 **License**

3 Agree if we are to **Award** digital badges or give some acknowledgement of participation?

4 **Editorial Board** – for short or longer term

5 Anything else?