



Transformative Digital Pedagogies for Higher Education (TDP4HE)

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Project sustainability plan

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by

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Introduction

The Sustainability plan aims to present how the project outputs (products and results) may be maintained or use after the end of the funding period. All five partners of the project share the interest to improve, innovate, and develop transformative digital pedagogies for the higher education sector. The TDP4HE project members share a long-term vision and intention to pursue the development of the innovative tools, pedagogical practices and relevant results during and beyond the lifetime of the project.

The following key elements are identified in the sustainability of the project and its' results.

1. Community sustainability
2. Results sustainability
2. Technical infrastructure sustainability
3. Financial sustainability

1. Community sustainability

Community sustainability depends largely on how well the project has been founded in the community, the level of involvement and the quality of the exchanges.

The TDP4HE consortium of five universities is formed out of the European University of Technology (EUT+) alliance of eight universities. Consequently, the estimated 6000 academic teaching staff of the EUT+ alliance are anticipated to be a premier source of members and instrumental in the development of the TDP4HE community. The interaction, cooperation, and exchange of ideas of the members of the community academic teaching staff will be enabled through the Open, on-line community of practice.

The community will be built during the project life and is expected to be self-sustaining.

All members of the project partnership are responsible for contributing to the sustainability locally/nationally through their means and the involvement of their networks and contacts in the field of Higher Education. The development of the Open community of practice and its' sustainability largely depends on the level of community support which in turn will be generated by the quality of the exchanges between members.

Sustaining the productions and results of the community of practice is referred to in the Results and Technical sustainability sections below.

2. Results sustainability

The TDP4HE Dissemination and social media plan contributes to the sustainability plan by raising awareness of the project and its results to a wide academic and higher education audience and convincing individual end-users to adopt and/or apply the results. All partners of the consortium will be active in the communication and dissemination of the results of the project to their institutional partners and the wider academic community. The aim is that these activities will continue after the end of the project.

Publishing of the TDP4HE results on the Open Community of Practice, the project website, and social media (Facebook and LinkedIn) accounts, in the academic press and partner websites during the project lifetime will also help to secure its' long-term visibility.

In 2024, the EUT+ alliance will enter the second 'acceleration' phase of the initiative for a period of four years. As members of the EUT+ alliance, the TDP4HE consortium will continue to collaborate to ensure that the outcomes of the TDP4HE project remain active and may be further developed in the long term. It will be in the interest of all partners to establish the educational training events planned for TDP4HE as permanent events, offered regularly. These may also be included as part of the EUT+ activities.

The TDP4HE project has been designed so that all its results are available on-line after the lifetime of the project, hence the importance of guaranteeing technical sustainability.

3. Technical sustainability

UTT is committed to maintain and update the project's Website for up to 3 years after the project ends. A key role for these actions will be performed by the Sustainability Manager (SM) Yann Verchier / Eleanor Asprey (UTT) in close collaboration with the Technology Manager (TM) Juan Ángel Pastor Franco (UPCT) who will together ensure the maintenance of the technical infrastructure: Website, LMS platform, Repository and Authoring Tool.

The WP5 has chosen to exploit tools already used by the EUT+ alliance or the UTT and the UPCT. By integrating the technical framework of the TDP4HE project into existing systems, organizational support and technical maintenance will be easier to ensure after the end of the project. Technical staff in both the UTT and the UPCT are trained to use these tools.

Key technical elements of the TDP4HE project:

- **Website**
The Transformative Digital Pedagogies website is built on the EUT+ template. This ensure that the site will be sustained by the EUT+ until at least 2028. (EUT+ phase II commences 2024 for a duration of 4 years).
- **LMS platform and virtual space**
The LMS platform for training programs, the virtual space for the TDP4HE OER/OEP repository and authoring tool are all provided for by the UPCT's platform **InDle**. The InDle



platform is already actively in use at the UPCT and not limited to the TDP4HE project. This promises that the content developed on the platform is sustained.

- Open Community of Practice
UTT will develop the Open Community of Practice (OCP) on the Whaller platform through the EUT+ contract/license with this provider. Sharing the EUT+ contract will allow the TDP4HE OPC to benefit from unlimited file storage space for documents, images, audio files, videos and links uploaded onto the dedicated sphere. Data will be stored on Whaller servers located in France (OVH cloud) ensuring that it does not leave European territory and is not subject to extraterritorial laws. <https://agora.univ-tech.eu/legal>

5. Financial sustainability

The TDP4HE project is built on the consortium members' existing infrastructure, human and technical resources. This will help to ensure the financial continuity of the project after the end of the development and early phase funded by Erasmus+.

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