Transformative Digital Pedagogies for Higher Education (TDP4HE)

Project sustainability plan

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by

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Sustainability midterm report:

Introduction:

The Sustainability mid-term report aims to present how the project outputs (products and results) may be maintained or use after the end of the funding period. All five partners of the project share the interest to improve, innovate, and develop transformative digital pedagogies for the higher education sector. The TDP4HE project members share a long-term vision and intention to pursue the development of the innovative tools, pedagogical practices, and relevant results during and beyond the lifetime of the project.

The following key elements were identified in the Sustainability Plan for the TDP4HE project and its results:

This report summarises the progress made to date.

1. Community sustainability:

The TDP4HE consortium of five universities is formed out of the European University of Technology (EUt+) alliance of eight universities. Consequently, the estimated 6000 academic teaching staff of the EUt+ alliance are a premier source of members and instrumental in the development of the TDP4HE community.

The key medium for the interaction and exchange of ideas within the TDP4HE project, is the Open, on-line community of practice. At this midterm the software management tool and framework for the Community of Practice has been defined and agreed by the partners.

The development is ongoing.

2. Results sustainability:

All partners of the consortium are active in the communication and dissemination of the results of the project to their institutional partners and the wider academic community. This activity has commenced as detailed in the Dissemination midterm report.

Publishing of the TDP4HE results on the project website, and social media (LinkedIn) accounts, in the academic press and partner websites is contributing to secure its' long-term visibility. The project Linked-In account and website has been created and continues be updated regularly with latest information about the project, events, news items.

From 2024, the EUt+ alliance entered the second 'acceleration' phase of the initiative for a period of four years. A 9th partner, the Italian university UNICAS (Università degli Studi di Cassino e del Lazio Meridionale), joined reinforcing the alliance and adding to the potential audience 281 teaching academics and 258 staff members.

The TDP4HE project has been designed so that all its results are available on-line after the lifetime of the project, hence the importance of guaranteeing technical sustainability.

3. Technical sustainability:

The project's Website will be maintained and updated for up to 3 years after the project ends. These actions will be performed Yann Verchier / Eleanor Asprey (UTT) with Juan Ángel Pastor Franco (UPCT) who will together continue to ensure the maintenance of the technical infrastructure.

The WP5 has chosen to exploit tools already used by the EUt+ alliance or the UTT and the UPCT, therefore, organizational support and technical maintenance will be easier to ensure after the end of the project. Technical staff in both the UTT and the UPCT are trained to use these tools.

Key technical elements of the TDP4HE project:

- Website
  The Transformative Digital Pedagogies website is built on the EUt+ template. This ensure that the site will be sustained by the EUt+ until at least 2028.
- LMS platform and virtual space
  This promises that the content developed on the platform is sustained. The LMS is based on Moodle an Indie (UPCT development). Provided that these platforms are those used, maintained and updated by the UPCT for its own teaching and learning activities, the sustainability of the LMS is ensured.
- Open Community of Practice
  UTT is developing the Open Community of Practice (OCP) on the Whaller platform through the EUt+ contract/license with this provider.