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Project TDP4HE: Transformative Digital Pedagogies for Higher Education

Work Package 5:

Technical infrastructure for publishing the project results and management of the TDP4HE Open Community of Practice

Programme

Erasmus+

Action Type

KA220-HED - Cooperation
partnerships in higher
education

Call

2022-Round 1

Main Results of the Work Package.

LMS	Learning Management System
OER	Open Educational Resource
OEP	Open Educational Practice

Project Website

Access to:

- Relevant information
- Community of Practice
- Virtual Learning Platform

Sept 22 → June 23

Open Community of Practice Platform

Support:

- Practitioners forum.
- Community-driven creation
- Sharing resources and practices
- Maintenance of the project results
- Access to Virtual Learning Platform

Oct 23 → Aug 25

Virtual Learning Platform

LMS for training programme

Virtual Space for OER/OEP

Provides services to:

- Development of training Programs (WP3), OERs and OEPs.
- Access to self-assessment theoretical framework e-Tool (WP2).
- Hosting of OERs and OEPs.
- Support Community of Practice results

July 23 → Aug 25



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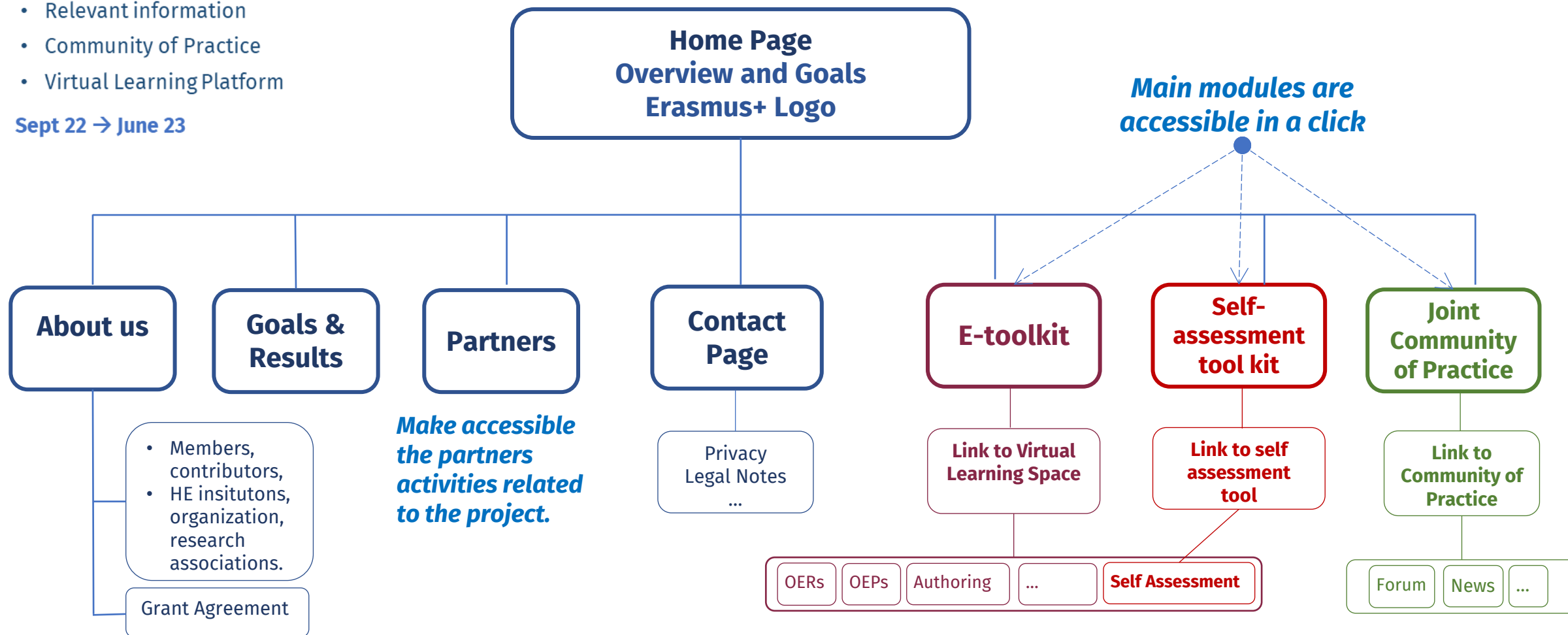


Web Page: TDP4HE Site Map

Access to:

- Relevant information
- Community of Practice
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Web Page: TDP4HE Site Map

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Sept 22 → June 23

Web site is the first and main access to the project, so it is important:

Connect TPDH4E mission and objectives with the web design, links and services.

Define the messages and the actions triggered by such messages.

The project is aimed to those who wants to change/improve the ways they deliver their teaching. So, the message must be tailored to this audience and its needs.

Be consistent with the intended brand: logo, colors, fonts, layout design, etc.

If you join our community of practice, you will be part of a community whose members support each other and you'll find training, feedback, opinion, and services that'll help you be a better teacher

If you get access to our assessment tool you can have an idea of your current skills.

If you get access to our e-toolkit, you will find valuable services and resources to get skilled in new ways to deliver your teaching.

Message: TDP4HE pursuits to create an active community of practice focused on the interchanging of innovative teaching experiences using ICTs.

Action:
Join the platform.

Other issues:

- No technical risk.
- Minimalist approach and then grow as project progresses.
- Related questions:
 - Domain, DNS, Web server, certificates ...
 - On premise vs cloud
 - ...
- WordPress?



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Community of Practice Platform

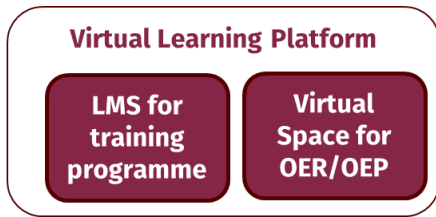
Options:

- Own development. **Risky option.**
- Minimalist approach, i.e Telegram. **Is it enough?**

CMS, for example **Mahara**. Why Mahara ?

- Programmer skills are not required.
- Free software that is part of the Moodle sphere with ease of creating portfolio pages.
- It is independent of the LMS, so both can be develop separately and then be integrated by means of mutual links.
- Mahara offers an easier interface than Moodle for sharing and presenting resources.
- License free.
- Open to guests - Some pages are accessible like a website and some pages are restricted like Moodle. Users need to be registered.
- When the CMS users want to enter into the LMS, they will have to log in. It will be necessary to authenticate in both systems.





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Virtual Learning Platform

UPCT Indie: LMS + Repository + Authoring Tool

- Virtual space for the newly developed TDP4HE OER and OEP as well as to host OER/OEP developed by teaching academic staff, including self assessment tool.
- Provides an authoring tool to help teachers become authors of enriched digital learning units
- Moodle is not necessary. Requested KPIs can be gotten form Indie.
- Every OER/OEP developed with Indie can be exported as SCORM or as Web Object to be used in any other e-learning platform or web server.
- It is possible to get access to all resources from Community of Practice Platform by means of URLs associated to OERs and OEPs.
- Training is available for both content consumers and content producers (Indie OERs).
- Indie accounts for project members can be created immediately (user name, e-mail, organization, that's all needed). Training materials are available for registered

Repository

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Explore INDleOpen ▾ My content ▾

Recently added units

Creando un kit de herramientas para la salud mental y bienestar

🔗 Individual Development
0 (0) ★★★★★

See

Matemáticas II - Bloque 2: Álgebra

🔗 Individual Development
0 (0) ★★★★★

See Add

Δημιουργώντας μία εργαλειοθήκη πνευματικής υγείας και...

🔗 Individual Development
0 (0) ★★★★★

See Add



Authoring Tool

Provides services to:

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INDle Editor

Elements (6 items)

- Text Block
- Quote
- LaTeX formula
- Video
- Image
- Table

Layouts (3 items)

- 2 columns
- 3 columns

Document Structure:

- Tab: Approaches for Learning the Layout
 - There are two approaches to Learning the Layout.
 - Learning the Layout – The Reference or Starting Point Approach**
 - Learning the Layout – The Commonly Used Routes Approach**
- Tab: Applying the Commonly Used Routes Approach to the School Environment – An Exercise for You To Try
 - Layout
 - What are the parts of the school used by the child?
 - Preparing to familiarise the child

Toolbar: Add section, Import section, Clear content, Undo, Redo, Save



Virtual Learning Platform

LMS for
training
programme

Virtual
Space for
OER/OEP

Learning Analytics

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Estadísticas Generales



162171 Visitas

40177 Acceso Abierto -121994 LMS

Acceso Abierto

LMS

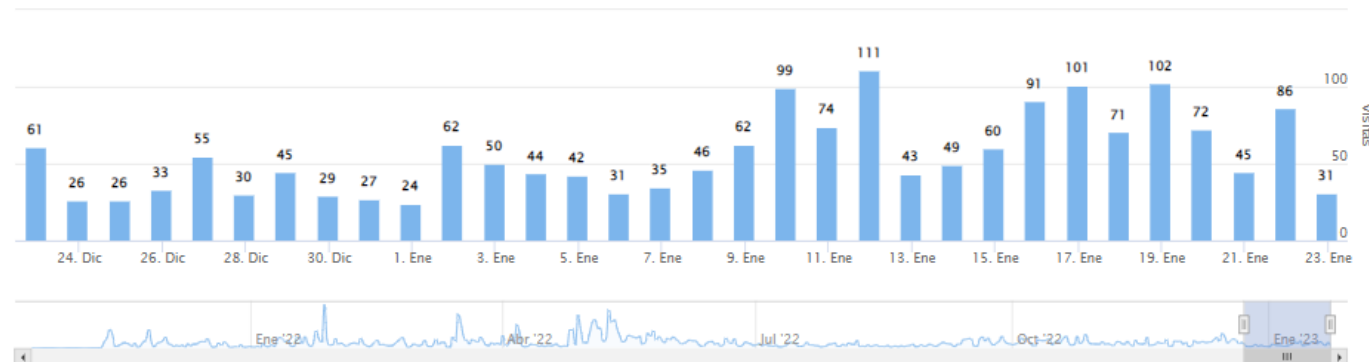
Visitas Diarias



10 Unidades más visitadas

Zoom 1m 3m 6m AHF 1a Todos

22 Dic, 2022 → 22 Ene, 2023



Visitas	Título
6140	PREPARA ECONOMÍA DE LA EMPRES.
2011	La Noche de las Ideas
1790	TEMA 3. CITAS Y REFERENCIAS BIBILC
1224	MASTERCLASS: SALVA ESPÍN
919	Lunas de Automóvil
899	BLOQUE 1: LA EMPRESA I
872	MATEMÁTICAS II - Bloque 1: Funcione
796	Conexiones de cables, terminales y sc
774	INDie4All Unit
771	TEMA 2. MÁS ALLÁ DE LA PROPIEDAD



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Conclusión - WP5 technical infrastructure



Web Page



**To be developed
on WordPress**



Community of Practice



**Proposed platform: to be
presented by UTT and
further evaluated.**



**Repository + Authoring
Tool**



Ready to use



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TDPHE ecosystem. Platforms, tools and resources.

Change of approach in the implementation of Community of Practice

March 2024

First and main access to the project.

It is everyone's responsibility to populate it with content.

- Relevant information
- Project results
- Social Media

TDP4HE Training Modules
Courses deployment.
Contents, resources, links, quizzes, ...
Registration required for professors and students.

Authoring Tool (UPCTIndie)

Development and/or Hosting of OERs and OEPs.

Licensing of OERs/OEPs.
No registration required
Free Access to OERs and OEPs

LMS (Moodle)

Project Website

Community of Practice (Whaller)

Exchange forum

Ideas, questions, experiences, resources, with different sections and links (LMS, Indie, e-self-assessment-tool, contents, social media, etc.).

e-self-assessment Tool

Academic teaching staff get feedback about their competences and info about courses to take and resources at their disposal.

OERs, OEPs, ...



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